


# Title page



**NC Department of  
Health and Human Services  
NC Nurse Aide I Curriculum**

**Module F  
Dignity**

July 2024

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**Objective**

To identify caring behaviors consistent with treating a resident with dignity



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**The Nature of Dignity**

- Everyone has the right to be treated in a dignified manner
- The act of demonstrating dignity has the potential to change the world
- After people learn about dignity, a remarkable thing happens with employee behavior

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# Module F Handout 2

### The Nature of Dignity

Nurse aides have the potential to change where they work by treating individuals with dignity.

- Provide privacy
- Be respectful and courteous
- Encourage independence
- Allow for cultural preferences



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### Dignity

“Quality or state of being worthy of esteem or self-respect”

OBRA 1987 defines how residents **MUST** be treated while living in a long-term care facility



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### Dignity - Resident's Rights

Federal regulations state a resident has a right to be treated with dignity and respect



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# Module F Handout 3

### Why is Dignity Important?

- Promotes sense of self-importance
- Promotes quality of life
- Promotes feelings of positive self-worth
- Guides in giving care



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### Dignity - Nurse Aide's Role

- Focus on each resident as an individual
- Maintain and enhance their sense of self-esteem and self-worth
- Be familiar with preferences when meeting resident needs
- Respect the resident's choices and refrain from judging
- Assist with attending activities of choice
- Respect room and possessions

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### Dignity - Nurse Aide's Role



How can a nurse aide demonstrate respectful behaviors toward a resident's private space and property?

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# Module F Handout 4

**Dignity - Points to Remember**

A resident's dignity is valued when the nurse aide gives appropriate, compassionate, and effective care



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**Dignity - Points to Remember**

Dignity is essential for every nurse aide's interaction



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**Dignity – Points to Remember**

The promotion of dignity is constant and on-going



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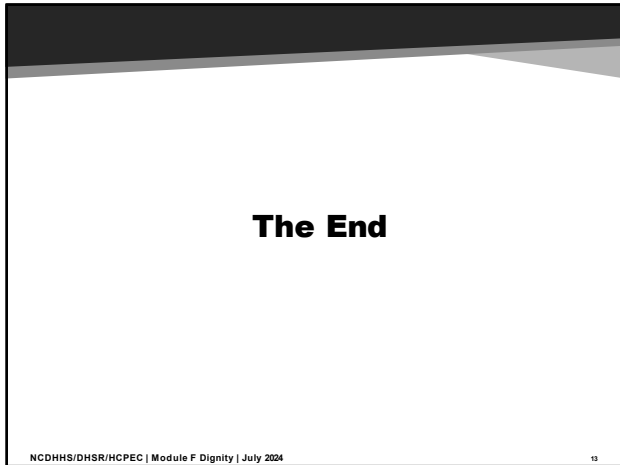
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# Module F Handout 5



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